

What are the barriers to success that our students face at Calhoun? Of all the ideas for which you have listed, please identify the Top 10 barriers to success.

Finances/Financial aid/Financial aid processes – 36

Juggling multiple responsibilities/Time management – 20

No childcare center - 20

Not prepared for college - 18

Transportation - 18

Communication between depts/areas/campuses - 17

E-books don't really save students money/Cost of textbooks – 15

No lunch facilities/cafeteria/food areas - 13

Problems with internal motivation/confidence - 13

Lack of family support/support system - 12

Give students run around/incomplete information - 12

Parking - 10

Hard to get a slot in some of the core courses/Cancelling classes that are in sequential course of study – 10

Option of e-books vs. textbooks/Required e-books – 10

Lack of technology access (e-readers, computers, etc.) – 10

Communication to students regarding services offered/Marketing services - 9

More full-time instructors – 9

Study and note taking skills – 8

Need tutoring for students in each department – 8

Not having assigned advisors/lack of area specific advisors - 7

Technology not always reliable - 7

Understaffed in many areas - 6

Registration – 6

More advisors/Career coaches – 6

Lack of prerequisite Reading classes prior to taking history or science – 5

Too many students in a class - 5

Student disparities in technology and basic computer skills - 5

Lack of soft skills - 5

Lack of critical thinking skills -5

Language barriers (ESL students) - 5

Counseling center with professional counseling available - 5

Mental Health issues - 5

Communication with students on requirements (hardware, expectations, total costs, fees, etc.) – 5

Lack of attendance policy/Better attendance policy - 4

Work conflicts - 4

Improve listening skills and interpersonal training - 4

Lack of professional development/lack of adjunct professional development – 4

Lack of plan for the future/goals – 4

First generation students - 4

More consistency on student policy follow through - 4

Schedule of classes difficult to navigate/confusing - 4

No testing center on weekends/Need later hours - 4

Entitlement attitudes - 4

Lack of unified student activities to create a college feel - 4

Some instructors don't use Blackboard so students aren't aware of their grades/Instructors should embrace technology - 4

Provide instructional development to faculty/staff concerning technology – 3

Reinstatement process - 3

Lack of understanding college lingo – 3

Website not very user friendly - 3

Blame game - 3

Immaturity - 3

Poor adjunct pool - 3

Information overload - 3

Lack of preparation for change/change management - 3

Rules/policies are inflexible or outdated - 3

School closings not in sync with class times or community - 3

Drop/Add is too soon - 2

Need Orientation process (tours, contacts, etc.) - 2

Make students aware of transfer credits to a 4 year university - 2

Retention - 2

Communication about Co-Op program - 2

Overworked faculty - 2

More staff during peak times to assist larger volume of students - 2

Need to join forces with HSV campus - 2

More Tech classes in HSV - 2

ACA support/Off campus Fine Arts - 2

Lab access and staff – 2

Hiring process (after beginning of year) - 2

Student goals are unrealistic - 2

Need a centralized help desk - 2

Overdependence on technology - 2

Make Blackboard and Banner work together - 2

Lack of planning by faculty - 2

Time wasted on meetings instead of students - 2

Activities and things that occur on the same days of the week and take away class time - 2

Not complying with course schedules (staying on schedules) - 2

Too many avenues to submit requests - 2

Math - 2

Diversity - 2

Meager writing lab facilities and support

Locked classroom doors

Punctuality

Negative peer pressure from friends not attending college

Lack of initiative

Meeting basic survival needs

Lack of health clinic for students

Location of campus

Not enough classes at Limestone

No wellness center on HSV campus/No PE classes either

Financial aid attitudes

Make sure all fees are covered by Pell Grants

Give more community scholarships

Scholarship process is problematic

Better referral system to community resources

Too easy to withdraw

Department chairs don't support faculty if they hear negative student comments

More consideration should be given to employee moral

Hard to read handbook to figure out hours required for graduation

Students put in classes they don't need to meet 12 hr. full time requirement

Moving students from a lecture class to online class

Lack of online tutorial resources

IT personnel for each department

Lack of focus on graduation

Lack of online degree programs

Offer more in demand classes (BIO 104, ENG, SPH, A&P)

Disabilities/Health issues

Banner

Greater employee access to data in Banner

First Class email

Return policy for textbooks

Required books but instructor doesn't use in class

Unresponsive actions to needs of the few

Unresponsive administration

Need departmental secretaries on HSV campus

Inflexible instructors

Routine office hours for online faculty

Instructors not always available if teaching on both campuses

Student Learning Outcomes that are impractical and not measurable

Cross curriculum needs

Team teaching

Lack of sleep

Compass Test scores too high

Allowing students to progress in higher level classes without passing English, Math, etc.

No promotion of comprehensive finals or study and retention skills so students aren't adequately prepared

No placement testing for Distance Learning

Business Office (Not user-friendly)

Campus security needs to be visible

Maintenance turn around time/cleanliness of buildings

Lack of signs in buildings and on campus

HVAC Control

IT customer service

PO policy and procedures

Role models