## Fall 2017 Cohort -- Enrollment of Students Receiving Athletically-Related Aid

<table>
<thead>
<tr>
<th>Gender</th>
<th>American Indian or Alaska Native</th>
<th>Black or African American</th>
<th>Hawaiian or other Pacific Islander</th>
<th>Hispanic</th>
<th>Non-Resident Alien</th>
<th>Two or More Races</th>
<th>White</th>
<th>Unknown</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baseball</td>
<td>M</td>
<td>W</td>
<td>M</td>
<td>W</td>
<td>M</td>
<td>W</td>
<td>M</td>
<td>W</td>
<td>M</td>
</tr>
<tr>
<td>Softball</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>4</td>
<td>8</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Golf</td>
<td>1</td>
<td>4</td>
<td>2</td>
<td>7</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Total</td>
<td>1</td>
<td>3</td>
<td>1</td>
<td>13</td>
<td>6</td>
<td>24</td>
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</tbody>
</table>

## Baseball -- Graduation and Transfer-Out Rates by Race and Gender

<table>
<thead>
<tr>
<th>Fall 2017 Cohort</th>
<th>Asian</th>
<th>American Indian or Alaska</th>
<th>Black or African American</th>
<th>Hawaiian or other Pacific</th>
<th>Hispanic</th>
<th>Non-Resident Alien</th>
<th>Two or More Races</th>
<th>White</th>
<th>Unknown</th>
<th>Total</th>
<th>Overall Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Completers within 150% of normal time</td>
<td>M</td>
<td>W</td>
<td>M</td>
<td>W</td>
<td>M</td>
<td>W</td>
<td>M</td>
<td>W</td>
<td>M</td>
<td>W</td>
<td>M</td>
</tr>
<tr>
<td>Transfers Out within 150% of normal time</td>
<td>4</td>
<td>4</td>
<td>44%</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
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</tr>
<tr>
<td>Total</td>
<td>6</td>
<td>6</td>
<td>67%</td>
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</tbody>
</table>

## Softball -- Graduation and Transfer-Out Rates by Race and Gender

<table>
<thead>
<tr>
<th>Fall 2017 Cohort</th>
<th>Asian</th>
<th>American Indian or Alaska</th>
<th>Black or African American</th>
<th>Hawaiian or other Pacific</th>
<th>Hispanic</th>
<th>Non-Resident Alien</th>
<th>Two or More Races</th>
<th>White</th>
<th>Unknown</th>
<th>Total</th>
<th>Overall Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Completers within 150% of normal time</td>
<td>M</td>
<td>W</td>
<td>M</td>
<td>W</td>
<td>M</td>
<td>W</td>
<td>M</td>
<td>W</td>
<td>1</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>Transfers Out within 150% of normal time</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>25%</td>
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</tr>
<tr>
<td>Total</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>4</td>
<td>7</td>
<td>88%</td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Fall 2017 Cohort</td>
<td>Asian</td>
<td>American Indian or Alaska</td>
<td>Black or African American</td>
<td>Hawaiian or other Pacific</td>
<td>Hispanic</td>
<td>Non-Resident Alien</td>
<td>Two or More Races</td>
<td>White</td>
<td>Unknown</td>
<td>Total</td>
<td>Overall Percentage</td>
</tr>
<tr>
<td>------------------</td>
<td>-------</td>
<td>---------------------------</td>
<td>---------------------------</td>
<td>--------------------------</td>
<td>----------</td>
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<td>-------</td>
<td>----------</td>
<td>-------</td>
<td>-------------------</td>
</tr>
<tr>
<td>Completers within 150% of normal time</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2 2</td>
<td>4 57%</td>
</tr>
<tr>
<td>Transfers Out within 150% of normal time</td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2 2</td>
<td>2 29%</td>
</tr>
<tr>
<td>Total</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>4 2</td>
<td>6 86%</td>
</tr>
</tbody>
</table>

1. **Cohort** = Per IPEDS definition (First-time in college, Full-time, Degree / Certificate Seeking)
2. **Graduation Within 150% of the normal completion time** = 3 years (Fall 2017 - Summer 2020)
3. **Transfer-Out** = Students who transfer to other colleges within 150% of the normal completion time without earning an award from Calhoun Community College (Based on data received from National Student Clearinghouse)