



Medical Laboratory Technician Program

Eligibility Criteria

Students enrolled in the medical laboratory technician program are required to successfully complete both academic and clinical requirements. The purpose of the Eligibility Criteria is to delineate the cognitive, affective, and psychomotor skills deemed minimally necessary for admission, progression, and graduation, and for the provision of safe and effective client care.

Prior to enrollment in the MLT program students are provided the Eligibility Criteria. If a student cannot demonstrate the following skills and abilities, it is the responsibility of the student to request appropriate reasonable accommodations through the Student Disability Services Office.

Physical and Sensory Requirements

1. Move freely and safely about the laboratory.
2. Perform moderately taxing continuous physical work, often requiring prolonged sitting or standing, over several hours.
3. Fine motor and visual abilities sufficient to distinguish between the characteristics of biological specimens and chemical products.
4. Manipulation of laboratory equipment including utilization of a clinical grade microscope.

Cognitive Requirements

5. Comprehend, measure, calculate, analyze, synthesize, integrate, compare, interpret and apply information.
6. Possess sufficient judgement and reasoning skills to recognize and correct errors as they occur.
7. Recognize potentially hazardous materials, equipment, and situations and proceed safely in order to minimize risk of injury to self, patients, coworkers; includes the use of personal protective equipment (PPE) and best practices.

Communication Requirements

8. Communicate effectively and sensitively, including written documentation in a language translatable to English.
9. Read and comprehend technical and professional materials in order to correctly and independently perform laboratory test procedures.

Behavioral Requirements

10. Possess the emotional health required to use intellectual abilities fully, such as exercising sound judgement and promptly completing all responsibilities.
11. Adapt to work in a changing and stressful environment, displaying flexibility and functioning independently in the face of uncertainties or problems that might arise.
12. Demonstrate professional demeanor and behavior including performance in an ethical manner when dealing with others, and participate collaboratively and flexibly as a professional team member.

Safety is paramount in all health programs. Students shall not pose a direct threat to themselves or others. Direct threat is defined as a substantial risk of harm based on facts and that cannot be eliminated or reduced to an acceptable level through reasonable accommodation. A direct threat also includes an individual who knowingly engages in unsafe practices or disregards safety rules or procedures which results in a substantial risk of harm to themselves or others or in a substantial risk of damage to property.