

Outcome Measure #1: The Number of Program Completers

- In the chart below, please indicate the number and percentage of program completers for the three most recent academic years. Note: the percentages of the last two columns must add up to 100% for each row (Copy and paste additional charts for each program if submitting multiple programs).

Calhoun Community College Child Development Program

Program name: _____

Academic Year	Number of program completers	% of program completers who were attending full-time (at the time of completion)	% of program completers who were attending part-time ¹ (at the time of completion)
FA21, SP22, SU22	4	(1) 25%	(3) 75%
FA20, SP21, SU21	6	(0) 0%	(6) 100%
FA19, SP20, SU20	6	(2) 33%	(4) 67%

Outcome Measure #2: The Program Completion Rate

- What is the published timeframe for full-time candidates to complete the early childhood program(s) included in this Self-Study Report? (Please indicate in terms of the number of academic years; e.g., five semesters would be 2.5 academic years.):
- In the following chart, please indicate the percentage of full-time candidates completing the program within the program's published timeframe.² The program must complete the information for the 150% indicator and choose to report on either the 100%, 200%, or 300% indicator. The academic years selected must fall within eight years of the date this report is submitted. (Copy and paste additional charts for each program if submitting multiple programs).

¹ Part-time status is defined by the institution.

² "The Commission defines the published time frame as the number of terms an individual candidate was actually enrolled in the program. The terms do not have to be consecutive, but the total number of terms must meet the program's expected time frame for completion. University-approved withdrawals (e.g., leaves of absence for reasons of health, maternity/paternity, mission work, military assignment) do not count toward the number of terms a candidate was enrolled in the program. Candidates taking longer due to reasons other than institution-approved withdrawals (e.g., course repeats, remediation plans) cannot be considered as meeting completion expectations." *Language adapted from the Council on Academic Accreditation for Audiology, Speech Language Pathology of the American Speech Language Hearing Association at <http://caa.asha.org/news/calculating-program-completion-rates/>.*

Program Name: Calhoun Community College Child Development Program

Academic year in which a Fall cohort of <i>full-time</i> candidates enrolled in the program (select three sequential years)	Percentage of those candidates who completed the program within 150% of the published timeframe	Percentage of those candidates who completed the program within (select one measure): <input type="checkbox"/> 100% (exactly the published timeframe) <input type="checkbox"/> 200% (twice the published timeframe) <i>or</i> <input type="checkbox"/> 300% (three times the published timeframe)
FA16 9	SP19 0 0%	SP20 0 0%
FA17 10	SP20 1 10%	SP21 1 10%
FA18 17	SP21 1 6%	SP22 1 6%

Outcome Measure #3: Institutional Selected Data

- A. The fall-to-fall retention rate in the program for each of the three most recently completed academic years

Academic Year	% of Part-Time Candidates Enrolled in the Program (% of Total Enrollment)	Retention Rate among Part-Time Candidates	% of Full-Time Candidates Enrolled in the Program (% of Total Enrollment)	Retention Rate among Full-Time Candidates
FA19 - FA20	57 68%	12/57 21%	27 32%	3/27 11%
FA20- FA21	41 75%	15/41 37%	14 25%	3/14 21%
FA21- FA22	39 75%	13/39 33%	13 25%	4/13 31%