

I'm excited to present to you the spring 2024 professional development catalog. The goal is for each faculty member to achieve 12 (or more) professional development hours annually – August through July. Professional development activities are not limited to internal opportunities. External conferences, workshops, webinars, and CEUs are all included.

Each professional development hour is equal to 60 minutes. PD credit for internal activities will be granted through registration and attendance at events. To submit verification of external professional development hours, you are **required** to use this [form](#). Please note that you will be asked to submit documentation to support the external PD hours. This documentation could include completion certificates, conference programs, etc. A link to this form is also available on the [Faculty Development](#) webpage.

Listed below are the types of external activities that will count towards professional development. If the activity you are requesting credit for is not listed, please discuss with your supervisor and get approval prior to submitting to my office for professional development credit.

In-house Workshops or Academies	Faculty Learning Communities
Instructional Leadership Academy (ILA)	Webinars and other virtual events
CEUs	Alabama State Master Teacher
External Conferences and Workshops (with documentation)	

Fall and spring kickoff events will continue. Every faculty member who attends kickoff will receive the appropriate amount of professional development hours. Outcomes and Assessments Day which is held in October will count towards professional development hours.

To register for an activity or workshop, click on the title (highlighted in blue) and you will be taken to the registration page. Complete the required information and you're all set! You will receive information and updates via email for the activities and/or workshops that you register for. When the workshop is held, the facilitator will send an attendance report so that you get credit for attending the activity and/or workshop. This information will also be provided in the Faculty Development Update each week.

At the end of each month, a report will be sent to individual faculty documenting professional development attended. If at any time you want to know which professional development you've attended, just send me an email – [jennie.walts@calhoun.edu](mailto:jennie.walts@calhoun.edu) – and I'll send a report to you.

If you have questions or concerns, please don't hesitate to let me know.

Have a great semester!

Jennie Walts  
Director of Faculty Development

# Faculty Professional Development Catalog

## January 2024 – May 2024

### Self-Paced, Online Opportunities

#### Critical Thinking Online Course

Register here

#### 6 PD Hours

- This Critical Thinking course was developed as a part of Calhoun's SACSCOC reaccreditation process. Schools are required to select an area for the Quality Enhance Plan (QEP). Critical thinking was chosen because it is important for student success not only in college, but in life and on the job. The modules in the course cover the essential information related to an instructor's role in understanding and implementing the Quality Enhancement Plan and its critical thinking focus. Each module utilizes scaffolding through quizzes, activities, and shares. The ultimate goal of this toolbox is for faculty to share their ideas and assignments on virtual bulletin boards for ongoing discussion, collaboration, and feedback.

### External Opportunities

#### **NISOD (National Institute for Staff and Organizational Development)**

Calhoun Community College is a member of NISOD. As a member college, faculty have access to an abundance of resources. NISOD offers many live and recorded webinars on a variety of topics that qualify for professional development credit. To learn more and to sign up for your individual account, please visit [NISOD.org](https://www.nisod.org). Click on "Create Account" in the upper-right hand corner to get started.

#### **Magna Commons (formerly Magna Online Seminar Series)**

Magna Publications has discontinued the Magna Online Seminar Series. They are reinstituting the former process where members have 24/7 access to a variety of recorded sessions. These sessions will still count towards your professional development hours. To access these recordings, you will need an individual log in account. Please follow the steps below to set up your account.

#### **Go to**

<https://www.magnapubs.com/register/>. Enter information in the required fields and click "Submit."

**NOTE:** if you get an error that your password does not match, skip down to the **EXISTING USERS** Section below. Once successfully registered, you will see a screen, "Thank you for completing your registration."

#### **Go to:**

<https://www.magnapubs.com/profile/joinsitelicense/b307c985b4b52319d20859f99050a22>

On the right side of the screen, in the "Username or email address" box, enter the email address that you submitted in Step 1.

Enter your password and then "Login"

On the My Account page, click "Join Team"

On the My Online Access page click the appropriate orange "go to..." box for access  
For Magna commons and 20-Minute Mentor Commons Subscribers: You will be taken to the dashboard for the institutional subscription. Scroll to search or locate the materials you wish to access or view.

### EXISTING USERS

If you get an error when using "Create Account:"

Go to <https://www.magnapubs.com/profile/lost-password/>

Enter your email address and click "Reset Password"

Once the password has been reset, go to the URL in Step 3 above to complete the registration process and log in

To sign-up to receive the weekly email updates, please visit our website:

<https://www.magnapubs.com/free-resources/>.

To update your account settings and preferences, on the Magna website, hover over My Account in the upper right corner to select the appropriate option.

### Need Help?

If you have questions or need further assistance with your account, please contact our Customer Service staff at [support@magnapubs.com](mailto:support@magnapubs.com).

## **January 2024**

**1/3/24**

**Generative AI discussion with Mr. Dominic Slauson, Codaptive Labs**

**Huntsville Campus – Sparkman 301 or Microsoft Teams**

**AM General Session 9:15 a.m. – 10:15 a.m.**

**1 PD Hour**

**PM General Session 2:30 p.m. – 3:30 p.m.**

**1/4/24**

**7:45 a.m. – 12:30 p.m.**

**3.5 PD Hours**

**Spring Kickoff – Decatur Campus – Kelley Gymnasium**

**1/4/24**

**12:30 p.m.- 1:30 p.m.**

**1 PD Hour**

**Class for Zoom Part 1**

**Decatur Campus – STAR 238**

**1/4/24**

**1:30 p.m. – 2:30 p.m.**

**1 PD Hour**

**Class for Zoom Part 2**

**Decatur Campus – STAR 238**

**1/5/24**

**9:00 a.m. – 10:00 a.m.**

**1 PD Hour**

**Honorlock**

**Teams**

**1/11/24**

**3:00 p.m. – 4:00 p.m.**

**1 PD Hour**

[Crating Excellence: Mastery of Course Development and Design - Distance Learning Course](#)

**Kickoff Meeting – Microsoft Teams**

**Facilitated by: Dr. Sherry Stancil**

Would you like to take your course to new heights with assistance, connection to resources, and new authoring tools? If so, enroll in this 15-week intensive course design experience. This course will help you transform your course ideas into an effective and engaging journey for your students. Topics in this course include: course objectives and learning outcomes, course mapping and alignment, instructional design models and theories, assessment and evaluation, Multimedia, universal design for learning, course authoring tools and course design capstone project. [\*\*To learn more about the content and activities for this course, please watch this brief video.\*\*](#)

**1/17/24**

**1:00 p.m. – 2:00 p.m.**

**1 PD Hour**

[Literary Circle – \*Atlas of the Heart\* by Brene Brown](#)

**Huntsville Campus – MSC 1222 (Honors Lounge)**

**Facilitated by: Ms. Heather Gilliam**

How do emotions make up our lives and change our behavior, and how can we build meaningful connections learning how to cope with them? Join us as we dive into Brene Brown's map of human emotions. This book defines and analyzes the psychology of human emotions, and in doing so, gifts us with the language to express what it is we and our students are experiencing. Readers come away with a deeper understanding of self and others. You will fall in love with the physical book's beautiful design and will glean such empathy from its pages.

## **February 2024**

**2/9/24**

**9:00 a.m. – 10:30 a.m.**

**1.5 PD Hours**

[Peer to Peer Workshop](#)

**Huntsville Campus – MSC 1307**

**Facilitated by: Mr. Matthew Riggle**

In this session, you are invited to participate in a role-reversal experience that will help you better understand a student's journey. You will immerse yourself in a Mathematics class to gain valuable insights into the techniques and strategies used to help students understand the material and be successful in the course. Don't miss this opportunity to see education through new eyes. There will be time for Q&A and you will take away information that can be adapted to your own course.

**2/23/24**

**9:30 a.m. – 11:00 a.m.**

**1.5 PD Hours**

[Peer to Peer Workshop](#)

**Decatur Campus – Health Sciences Room TBD**

**Facilitated by: Dr. Lynnsie Mims**

In this session, you are invited to participate in a role-reversal experience that will help you better understand a student's journey. You will immerse yourself in a Nursing class to gain valuable insights into the techniques and strategies used to help students understand the material and be successful in the course. Don't miss this opportunity to see education through new eyes. There will be time for Q&A and you will take away information that can be adapted to your own course.

## **March 2024**

**3/1/24**

**8:00 a.m. – 12:00 Noon**

**4 PD Hours**

### **[Make a Difference Leadership Seminar](#)**

**Alabama Center for the Arts – Phase 1 – 3M Room**

**Facilitated by: Eagle Center for Leadership – Ms. Moriah Jarrett**

In this fast-paced professional learning experience, participants learn how to apply personality-type research to navigate communication and collaboration more effectively with those they lead. They confront the common myths that drive daily decisions in their relationships and learn simple and powerful tools to debunk those myths. This action-packed and engaging workshop will allow you to take away tangible skills that can be used immediately. This workshop is open to faculty and staff.

**3/5/24**

**12:30 p.m. – 1:30 p.m.**

**1 PD Hour**

### **[“The Visual Narrative of Comics as Mass Culture and Post-Industrial Art”](#) (Lunch will be provided to those who attend)**

**Decatur Campus – Location TBD**

**Facilitated by Mr. Terrence Wandtke**

With their transition from pamphlet-style magazines at every newsstand to a slickly bound art books at high-end bookstores, comic books clearly evolved in their commercial format. However, this transition in consumer society is only a snapshot of comic books when assessing the medium and its culture. Why were mass-produced comic books long regarded as low entertainment, the term itself used as a descriptor of bad art? In turn, if we now assent to the aesthetic value of the medium, how have comic books changed and/or how have our definitions of art changed? Analyzing comic books and graphic novels in terms established by the medium itself, their vision of art is now more fully recognized in the conceptual framework of the digital age—exemplified by works such as Will Eisner's *A Contract with God*, Alan Moore's *Watchmen*, Neil Gaiman's *Violent Cases*, and Chris Ware's *Jimmy Corrigan*.

**3/6/24**

**12:30 p.m. – 1:30 p.m.**

**1 PD Hour**

### **[The Visual Narrative of Comics as Mass Culture and Post-Industrial Art](#) (Lunch will be provided to those who attend)**

**Huntsville Campus – Sparkman Building Library**

**Facilitated by Mr. Terrence Wandtke**

Please see description above

**3/8/24**

**9:30 a.m. – 10:30 a.m.**

**1 PD Hour**

**[Adventures in NearPod](#)**

**Microsoft Teams**

**Facilitated by: Dr. David Ansardi**

NearPod is an educational platform that utilizes a variety of interactive tools to engage students and enhance learning. There are 10 licenses available for faculty to use this tool. Come to this session and learn how Dr. David Ansardi uses it in his science classes. After participating in this session, if you are interested in giving NearPod a try, please email Jennie Walts at [jennie.walts@calhoun.edu](mailto:jennie.walts@calhoun.edu).

**April 2024**

**May 2024**