

Student Disability Services

Request for Academic Adjustments and Modifications

Email: ada@calhoun.edu Fax: 800.783.8484 Phone: 256.306.2630

Name:		Student ID#	Date of Birth:				
Phone Number:		Calhoun Email					
1.	Select ONE term: Fall Please submit this form each semester you		Summer st accommodations.				
2.	Select appropriate request:						
	First time requesting academic adj	ations.					
	Request the same academic adjust	ments and modificat	ons as previous term.				
	Request to meet with Student Disa	discuss different academic adjustments/modifications					
3.	8. Your ADA letter will be emailed to your Calhoun email address.						
4.	Select one of the options below:						
	I authorize the Student Disabilities Services/ADA office to provide my ADA letter to my instructor(s).						
	I do not authorize the Student Disabilit	ies Services/ADA offi	ce to provide my ADA letter to my instructor(s).				
5.	5. I authorize the Student disability Services/ADA office to discuss/release information to the following people: (please print full names and relationships)						
6.	I authorize the Student Disability Service Testing CenterSTAR Institu		ss/release information to:				
7.	 It is essential that you reach out to your respective faculty members within the first five days of the course to arrange a discussion regarding your academic accommodations. This proactive approach ensures that necessary adjustments can be made in a timely manner to support your academic journey effectively. 						
8.	Once you review your ADA letter with your instructor(s), ask each instructor to return an acknowledgment receipt.						
Stι	Ident Signature		Date				

Disclaimer: By typing your name above, you are signing this application electronically and agree that your electronic signature is the legal equivalent of your manual signature on this application.

It is the policy of the Alabama Community College System and Calhoun Community College, a postsecondary institution under its control, that no person shall, on the grounds of race, color, disability, sex, religion, creed, national origin, or age, be excluded from participation in, be denied benefit of, or be subjected to discrimination under any program, activity, or employment.



Impairment and Disability Assessment ***TO BE COMPLETED BY A MEDICAL PROFESSIONAL OR LICENSED COUNSELOR***

For Calhoun Community College to provide disability-related services, we need to prove the student, whose name is listed below, has a qualifying disability. A disability is defined as an impairment sustainably limiting a major life activity. This form is designed to help make that assessment.

Sti	ude	ent	Na	me:	
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_____ Date of Birth: _____

Please respond to the following items:

Impairment Assessment:

What is the diagnosis/impairment? Please include DSM-V or ICD-10:

Is the student currently under your care? _____ Date of last visit: _____

Check any of the major life activities listed below that are sustainably affected because of the impairment.

Self-Care	Speaking	Lifting
Learning	Hearing	Walking
Reading	Visual	Eating
Thinking	Breathing	Bending
Concentrating	Standing	Manual Tasks
Communicating	Working	Sleeping

Duration of Disability: Permanent/Chronic Temporary, estimated duration

Condition is: Stable Prone to exacerbations

Based upon the major life activities affected by the impairment, what accommodations (within the context of the community college environment) would you recommend for this student? If needed, use the back of the page.

I understand that the information provided in this form will become part of the student record subject to the federal Family Education Rights and Privacy Act (FERPA) of 1974 and may be released to the student upon written request.

Signature of Licensed Professional: _____

Printed Name: ______ License #: ______ Facility Name & Address: _____ _____ Today's Date: _____ Phone

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