



CALHOUN COMMUNITY COLLEGE GOALS FOR STUDENT ACHIEVEMENT

Calhoun Community College assesses student achievement through a variety of measures that span the entirety of a student’s academic journey. These measures were selected by the Strategic Planning Committee and are aligned with the institution’s mission, as well as state and federal performance indicators.

1. Graduation and Transfer Rates

1a. Graduation Rate, 150% of normal time: Defined as the rate for first-time, full-time credential-seeking students completing any formal award (certificate or associate degree) in 150% of normal time (normal time = two years; 150% = three years). (US Department of Education Integrated Postsecondary Education Data system (IPEDS) data). **The IPEDS 3-year graduation rate is the chosen graduation rate metric on file with SACSCOC.**

Year	Cohort	Goal	Results	Goal met?
2022-23	Fall 2019	The three-year graduation rate will increase to 45% by 2025-26. <i>Minimum Target: 40%</i>	36%	
2023-24	Fall 2020		41%	
2024-25	Fall 2021		41%	

Disaggregation of First-time, Full-time Students From the Fall 2021 Cohort Who Graduated in 150% of Normal Time by Race / Ethnicity		
	Results	Goal Met?
Black or African American	21%	
Hispanic	47%	
White	45%	
Other (Asian, American Indian or Alaskan Native, Hawaiian or Other Pacific Islander, Non-resident Alien, Two or more races, Unknown)	43%	

Disaggregation of First-time, Full-time Students From the Fall 2021 Cohort Who Graduated in 150% of Normal Time by Gender		
	Results	Goal Met?
Men	40%	
Women	43%	

Disaggregation of First-time, Full-time Students From the Fall 2021 Cohort Who Graduated in 150% of Normal Time by Socioeconomic Status		
	Results	Goal Met?
Pell Grant Recipient (within entering year)	34%	
Did not receive Pell Grant (within entering year)	47%	

1b. Graduation + Transfer-Out Rate: Defined as the percentage of first-time, full-time, degree-seeking students in the fall semester that complete any formal award (certificate or associate degree) within 150% of normal program time or transfer out to another institution within three years (Aspen Institute measure).

Year	Cohort	Goal	Results	Goal met?
2022-23	Fall 2019	The three-year graduation + transfer-out rate will increase to 62% by 2025-26. <i>Minimum Target: 57%</i>	53%	
2023-24	Fall 2020		59%	
2024-25	Fall 2021		58%	

2. Retention Rates for Full-time and Part-time Students

2a. Retention, full-time students: Defined as the percentage of first-time, full-time students from the fall of first enrollment who are enrolled the following fall (US Department of Education Integrated Postsecondary Education Data system (IPEDS) data).

Year	Goal	Results	Goal met?
Fa 2021 – Fa 2022	Freshmen-to-sophomore retention rates will increase to 70% by Fall 2025. <i>Minimum Target: 64%</i>	64%	
Fa 2022 – Fa 2023		65%	
Fa 2023 – Fa 2024		65%	

2b. Retention, part-time students: Defined as the percentage of first-time, part-time students from the fall of first enrollment who are enrolled the following fall (US Department of Education Integrated Postsecondary Education Data system (IPEDS) data).

Year	Goal	Results	Goal met?
Fa 2021 – Fa 2022	Freshmen-to-sophomore retention rates will increase to 50% by Fall 2025. <i>Minimum Target: 47%</i>	43%	
Fa 2022 – Fa 2023		45%	
Fa 2023 – Fa 2024		48%	

3. Licensure Passage Rates and 3rd Party Credentials

3a. Licensure Passage Rates: Defined as the three-year average of licensure examination passage rates for graduates of all health science programs. In the State of Alabama, professional licensure is required for health science graduates to enter the workforce, making passage rates a key indicator of student achievement and program quality. While the college sets a goal and minimum target based on the combined three-year average across all programs, results are disaggregated by individual program to allow for targeted evaluation, support continuous improvement, and ensure accountability.

Year	Goal	Results	Goal met?
2022-24	The 3-year average licensure passage rate will increase to 95% for 2023-25. <i>Minimum Target: 93%</i>	94%	

Disaggregation of Health Science Programs			
Program	2022	2023	2024
Dental Assisting	94%	90%	100%
Dental Hygiene		92%	100%
Emergency Medical Services (Basic EMT)	92%	95%	92%
Emergency Medical Services (Advanced EMT)	86%	76%	94%
Emergency Medical Services (Paramedic)	100%	100%	88%
Medical Laboratory Assistant	100%	100%	100%
Medical Laboratory Technician	100%	87%	100%
Nursing (Practical Nursing)	99%	100%	99%
Nursing (Registered Nursing)	99%	99%	89%
Physical Therapist Assistant	96%	94%	100%
Surgical Technology	71%	84%	81%

3b. 3rd Party Credentials: Defined as the annual count of 3rd Party Credentials (annual count = Total of Summer, Fall, and Spring). A third-party credential refers to a workforce-related certification, license, or other formal recognition awarded to a college student by a nationally or state-recognized professional organization, industry association, or licensing body outside the academic institution (e.g., American Heart Association, National Coalition of Certification Centers (NC3), Cisco, etc.). These credentials validate a student's knowledge, skills, or competencies in a specific occupation or career field and are intended to enhance employability and align with industry standards.

Year	Goal	Results	Goal met?
2022-23	The number of 3 rd party credentials earned will increase to 3,500 by 2025-26. <i>Minimum Target: 2,200</i>	1,443	
2023-24		2,243	
2024-25		2,694	

4. Core Course Proficiency Success (E-Proficiency Profile)

Core Course Proficiency Success: Defined as the mean scaled score of students completing at least 75% or more of the E-Proficiency Profile. The proficiency profile is a test of college-level skills in reading, writing, critical thinking, and mathematics designed to measure the academic skills developed through general education courses, rather than the subject knowledge specifically taught in those courses. A sample of students from the college take the test each spring.

Year	Number of Students Testing	Goal	Results	Goal met?
2023	571	The mean scaled score will increase to 440 by 2026. <i>Minimum Target: 434</i>	438	
2024	374		435	
2025	695		435	

5. Degrees, Certificates, and Non-Credit Credentials

Degrees and Certificates awarded: Defined as the annual count of for-credit certificates and associate degrees awarded (annual count = total of Fall, Spring and Summer).

Non-Credit Credentials: Defined as the annual count of non-credit credentials and certificates completed through the college's workforce training programs (annual count = total from Aug 1 through July 31).

Year	Goal	Results	Goal met?
2021-22	The College will award at least 7,700 degrees, certificates and non-credit credentials annually by 2024-25. <i>Minimum Target: 7,000</i>	5,177	
2022-23		7,031	
2023-24		7,002	

Disaggregation of Degrees, Certificates and Non-Credit Credentials by Type		
Year	Type	Results
2021-22	Non-Credit	1,850
	For-Credit	3,327
2022-23	Non-Credit	3,608
	For-Credit	3,423
2023-24	Non-Credit	3,572
	For-Credit	3,430

6. Prestigious Awards and Achievements

6a. SkillsUSA Medal Rate: Defined as the percentage of Calhoun students that compete in the state level SkillsUSA competition and earn a gold, silver, or bronze medal. SkillsUSA is a United States career and technical student organization serving colleges and professional members enrolled in training programs in the trades, technical, and skilled service organizations, including health occupations. High performing students are selected by faculty advisors to compete in State level competitions as representatives of the colleges. Students who win 1st place advance to the national level competition. These competitions are held annually. A SkillsUSA prestigious award is a medal, trophy, or scholarship awarded to students through a competitive process where a student has demonstrated cognitive, psychomotor, or affective achievements beyond levels expected of other students enrolled in the same trades, technical, healthcare, and skilled service occupational training programs.

Year	Number of Students Competing	Goal	Results	Goal met?
2023	40	The percentage of students earning a medal at the state SkillsUSA competition will increase to 100% by 2026. <i>Minimum Target: 75%</i>	65%	
2024	61		77%	
2025	95		79%	

6b. Honor Societies: Defined as the annual count of students that join one of the college's honor societies (annual count = total from May 1 through April 30). These honor societies include Phi Theta Kappa, Sigma Kappa Delta, and the National Technical Honor Society. The students that are invited to join an honor society demonstrate cognitive, psychomotor, or affective achievement beyond levels expected of other students enrolled in the same programs. These students are required to earn a specific GPA and earn a certain amount of credit hours to be invited.

Year	Goal	Results	Goal met?
2022-23	The number of students joining an honor society will increase to 500 by 2025-26. <i>Minimum Target: 400</i>	499	
2023-24		418	
2024-25		358	